



 Discuss with your counselor what citizenship in the community means and what it takes to be a good citizen in your community. Discuss the rights, duties, and obligations of citizenship, and explain how you can demonstrate good citizenship in your community, Scouting unit, place of worship, or school.

2. Do the following:

- a. Using an electronic mapping tool or paper map, locate and pinpoint the following services and landmarks in your community. Determine and record the distances from your home including driving time AND either walking or biking time:
 - 1. Chief government buildings such as your city hall, county courthouse, and public works/services facility
 - 2. Fire station, police station, and hospital nearest your home
 - 3. Parks, playgrounds, recreation areas, and trails
 - 4. Historical or other interesting points of interest
- b. Chart the organization of your local or state government. Show the top offices and tell whether they are elected or appointed.





3. Do the following:

- a. Attend an in-person meeting of your city, town, or county council or school board, local court session; OR another state or local governmental meeting approved in advance by your counselor.
- b. Choose one of the issues discussed at the meeting where a difference of opinions was expressed, and explain to your counselor why you agree with one opinion more than you do another one.
- 4. Choose an issue that is important to the citizens of your community; then do the following:
 - a. Find out which branch of local government is responsible for this issue.
 - b. With your counselor's and a parent's approval, interview one person from the branch of government you identified in requirement 4a. Ask what is being done about this issue and how young people can help.
 - c. Share what you have learned with your counselor.



- 5. With the approval of your counselor and a parent, watch a movie that shows how the actions of one individual or group of individuals can have a positive effect on a community. Discuss with your counselor what you learned from the movie about what it means to be a valuable and concerned member of the community.
- 6. List some of the services (such as the library, recreation center, public transportation, and public safety) your community provides that are funded by taxpayers. Tell your counselor why these services are important to your community.





- 7. Do the following:
 - Identify three charitable organizations outside of Scouting that interest you and bring people in your community together to work for the good of your community.
 - b. Pick ONE of the organizations you chose for requirement 7a. Using a variety of resources (including newspapers, fliers and other literature, the Internet, volunteers, and employees of the organization), find out more about this organization.
 - c. With your counselor's and your parent's approval, contact the organization you chose for requirement 7b and find out what young people can do to help. While working on this merit badge, volunteer at least eight hours of your time for the organization. After your volunteer experience is over, discuss what you have learned with your counselor.
- 8. Develop a public presentation (such as a video, slide show, speech, digital presentation, or photo exhibit) about important and unique aspects of your community. Include information about the history, cultures, and ethnic groups of your community; its best features and popular places where people gather; and the challenges it faces. Stage your presentation in front of your merit badge counselor or a group, such as your patrol or a class at school.





Discuss with your counselor what citizenship in the community means and what it takes to be a good citizen in your community. Discuss the rights, duties, and obligations of citizenship, and explain how you can demonstrate good citizenship in your community, Scouting unit, place of worship, or school.



Citizenship in the Community

- What is a community?
 - A community is a group of people living in a particular area who share:
 - Common characteristics.
 - Interests.
 - Activities.
 - Purposes.
 - Group can be as small as a family living together in an apartments.
 - Group can be as large as a population of a sprawling metropolitan area.

Citizenship in the Community

- Communities within Communities
 - The United States is a patchwork of communities.
 - Family
 - Neighborhood
 - School
 - Scout troop
 - Club
 - Team
 - Worship group
 - City



Citizenship in the Community

- Self-Governance
 - In the US, Citizens help make decisions about their community.
 - Elect local officials.



Rights, Duties, Obligations

No man is above the law and no man is below it: nor do we ask any man's permission when we

ask him to obey it.

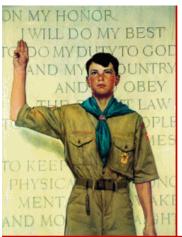
(Theodore Roosevelt)

izquotes.com

- Rights, Duties, and Obligations of an American Citizen
 - Rights:
 - Freedoms guaranteed by the US Constitution.
 - Full protection from Federal, state, and local laws.
 - Support from local service departments (fire, police, sanitation).
 - Duties, and Obligations:
 - Pay Taxes.
 - Obeying the law.
 - Value others' opinions.
 - Staying informed about candidates and issues.
 - Respecting elected officials.

Demonstrating Citizenship

- Rights, Duties, and Obligations Scout Unit
 - Rights:
 - Express your opinions.
 - Try new skills.
 - Hang out with friends.
 - Be safe.
 - Duties, and Obligations:
 - Honor your parents.
 - Respect adult leaders.
 - Respect fellow scouts.
 - Help one another.
 - Follow the rules.



Scout Oath

On my honor I will do my best

To do my duty to God and my country
and to obey the Scout Law;

To help other people at all times;

To keep myself physically strong,
mentally awake, and morally straight.

Scout Law

A Scout is:

Trustworthy

Loyal

Helpful

Friendly

Courteous

Kind

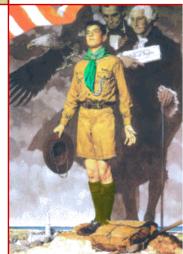
Obedient

Cheerful

Thrifty Brave

Clean

Reverent



Demonstrating Citizenship

- Rights, Duties, and Obligations Place of Worship
 - What are your rights?
 - 7
 - ?
 - ?
 - 7
 - What are your duties, and obligations
 - 7
 - ?
 - ?
 - ?

Demonstrating Citizenship

- Rights, Duties, and Obligations School
 - What are your rights?
 - ?
 - 7
 - 7
 - 7
 - What are your duties, and obligations
 - ?
 - 7
 - ?
 - ?

Requirement 2

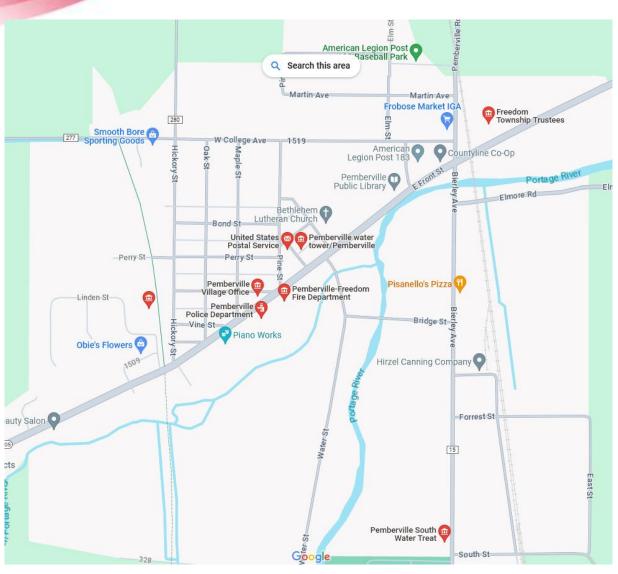


Do the following:

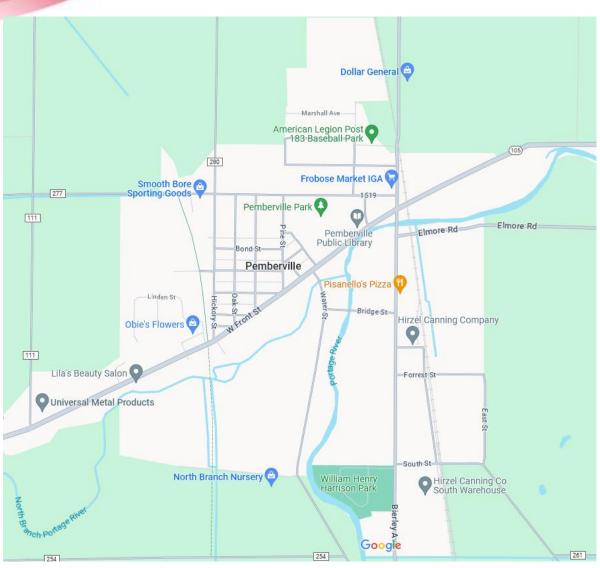
- a. Using an electronic mapping tool or paper map, locate and pinpoint the following services and landmarks in your community. Determine and record the distances from your home including driving time AND either walking or biking time:
 - 1. Chief government buildings such as your city hall, county courthouse, and public works/services facility.
 - 2. Fire station, police station, and hospital nearest your home.
 - 3. Parks, playgrounds, recreation areas, and trails.
 - 4. Historical or other interesting points of interest.



Pemberville Government Buildings



Pemberville Parks and Recreation



Wood County Offices Moore Musica Arts Center Wood County Educational Services Bowling Stadium Dr St Thomas More University Parish /-Evers-Ave-Green State DOWA THE AMERICA, INC Doyt L. Perry Stadium Ohio Environmental Liberty St-Group University Protection Agency Ridge St Ridge St → Clay-St-Intramural Fields ARGO-HYTOS, Wolfe Center for the Arts Meijer 🕞 Wood County Offices Campus Pollyeyes W Wooster St Bowling Green (4) Falcon Health-Center (64) Best Western Falcon Plaza E Wooster St Holiday Inn E & Suites Boy Hampton Inn Bowling Green Home2 Suites by Clough St Hilton Bowling Gre Pearl-St_Kermit's 📆 Juniper Dr 1.50 Scott Hamilton Ave-2nd St Lehman Ave Ordway-Ave-Be-1-50ŝ 3rd St-246 119 Mack Industries Powling Green Carter Park Chauncey Ln Peewee Baseball Park OSU Extension-Wood NuProduc County New York Life Georgia-Ave Slippery Elm Trail: North Terminus 1.52 Bowling Green Municipal Court Ada Ave Bowling Green Alliance Church 8th St Copper Beech at Bowling Green Social Security Oventu Administration Word of Truth Partridge Ln Christian Center The VUE @214 The Edge 237 Christ's Church in Bowling Green Pioneer Packing Maa Durga Temple 🚳 ALDI 🐷 lack Swamp Vale Ct Preserve **GRAMMER Americas** Wood-Haven Healthcare Ryan A. Pickut, CT 🖽 Services Wood County Job Huffine Software Consulting Services Petco C And Family Services 324 324 Wood County Health Department Planet Fitness

Bowling Green Parks and Recreation Animal Research Ctr Dg Amp Solar Kroger Marketplace 253 92 Wood County Wood County Fairgrounds Regional Airport Al-Mar Lanes Riker Farm Seed W Poe Rd 78 92 Simpson Garden Park City Park Bowling Oonneaut Park Green State Doyt L. Perry Stadium University Meijer 🔙 Center Township Fire Department Salamander Mural Wooster bridge W Wooster St E Wooster St Hampton Inn Bowling Green 92 ster St Carter Park Park with lighted soccer fields & more Wintergarden Picturesque natural area with trails 209 237 Black Swamp Preserve 241 324 324 324 Walmart Supercenter Snook's Dream Cars The Home Depot Wood County Museum 133 82 236 236 Google

Area Historical Points of Interest Walbridge (Swanton (20) Fort Miamis ALT (20) (295) Fort Meigs Historic Site Reconstructed fort & War of... (795) Moline (795) The Fallen Timbers Oak Openings Battlefield and Fort... Metropark [23] HULLS CROSSING Whitehouse Stony Ridge (24) (199) Waterville 25) Lemoyne Neapolis (65) (64) Haskins (582) Dunbridge (24) Luckey Otsego 75 (24) (235) (295) Sugar Ridge Isaac R. Ludwig Tontogany (64) Grand Rapids Pemberville (105) Wooster bridge (6) Salamander Mural New Rochester Wood County Museum (235) Woodside Weston (199)



Using Google Maps, you can locate landmarks in your community, determine distances from your home, and find estimated travel times by different modes of transportation with the following step-by-step guide:

1. Open Google Maps

- a. On a computer: Go to Google Maps.
- b. On a mobile device: Open the Google Maps app.

2. Locate Landmarks

- a. In the search bar, type the name of a landmark in your community (e.g., "Central Library," "City Park," "Town Hall").
- b. If you're unsure of specific names, zoom in on the map and explore nearby points of interest.

3. Determine Distance and Travel Time

- a. Click or tap on the landmark to bring up its details.
- b. Select "Directions" and enter your home address as the starting point.
- c. Choose your preferred mode of transportation:
 - 1. Car (Driving)
 - 2. Walking
 - 3. Biking
- d. Google Maps will show:
 - 1. Distance (in miles/km)
 - 2. Estimated travel time (for each mode)

4. Record the Information

a. Write down the distance and time estimates for driving, walking, or biking.



FEDERAL

STATE





Department of Defense provides the

military forces needed to prevent

war and keep our country safe.

Protecting plants and animals. U.S.

Fish and Wildlife focuses on

protecting endangered species.

Travel safety. The Federal Aviation Administration (FAA) ensures that flying is safe.



Driver services. Every state has a Department of Motor Vehicles. That is where drivers receive their licenses and vehicle



Coin and currency. The U.S. mint manufactures and distributes the coins that we use. The Bureau of Engraving and Printing prints our



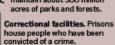
Ensuring national security. The



Forestry administration. National and state governments create and maintain about 300 million

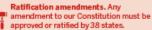


Professional licensing. Lawyers and other professionals must pass a state license exam in the state they plan to



FEDERAL

AND STATE





Hospital oversight. A state controls all the hospitals within its borders and exerts direct control over specific



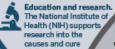
Health standards. The Food and Drug Administration (FDA) approves all medicines and sets food safety







Electing our President. Every state chooses electors for the Electoral College, Electors cast votes for whichever candidate gets the majority of the votes in their state.



The National Institute of of diseases.

FEDERAL AND LOCAL

Vote, The Constitution establishes how national elections are held. Local governments, with State oversight, arrange for polling places where people cast their yote.





Teachers and schools. Local communities hire teachers, build schools and provide transportation to and from school. What gets

taught in the schools is

the state's responsibility.



Emergency services. A community's first responders-firefighters, police and Emergency Medical Technicians (EMTs) are there in minutes.



Utilities. Electricity, natural gas and water are necessities to be managed and distributed, Local communities are in charge.



Recreation, Provides libraries. sports fields, parks and other recreation facilities in your



Sanitation and waste removal. Garbage collection and inspections are overseen by your community's sanitation department.



Road repairs. Without local government to repair the roads and fix potholes, one may end up with a rough ride.



LOCAL

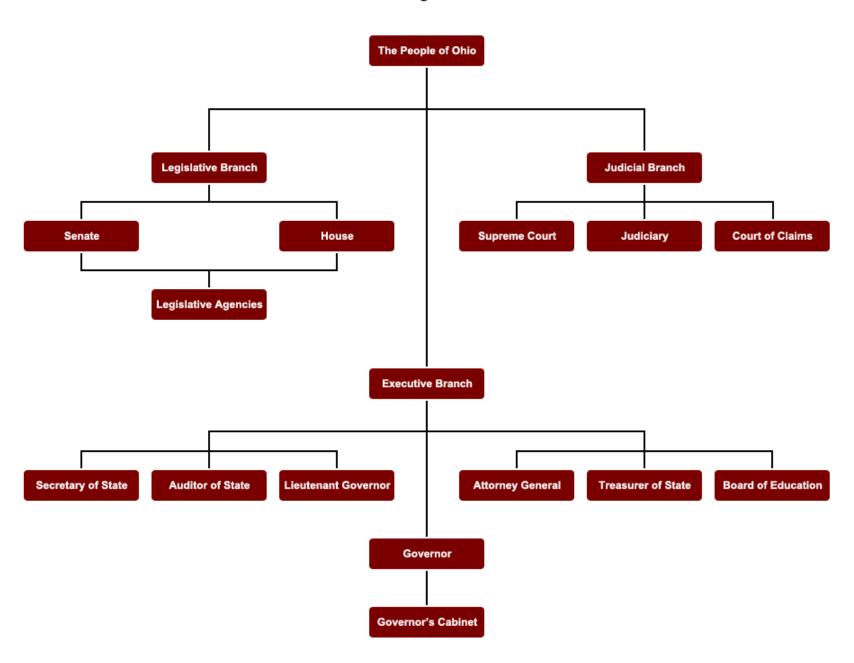


Requirement 2

Do the following:

b. Chart the organization of your local or state government. Show the top offices and tell whether they are elected or appointed.

State of Ohio Organizational Chart



YOUR WOOD COUNTY GOVERNMENT WOOD COUNTY ELECTORATE PROSECUTING AUDITOR CLERK OF COURTS CORONER BOARD OF COUNTY ENGINEER RECORDER TREASURER COURT OF SHERIFF ATTORNEY Mark Wasylyshyn Matthew Oestreich Douglas Cubberley Douglas Hess COMMISSIONERS John Musteric James Matuszak Jane Spoerl COMMON PLEAS Paul Dobson Craig LaHote Dr. Theodore Bowlus Communications/911 Doris Herringshaw Weights & Measures Auto Title Highway Garage Criminal Division Road Patrol Geographic Legal Division Civil Division Courthouse Complex Information System 6th District Court Juvenile Division (GIS) of Appeals C.Y.C.L.E Division Security County Administrator Carri Stanley PROBATE GENERAL AND JUVENILE DIVISION DIVISION Matthew Reger David Woessner Mary "Molly" Mack Joel Kuhlman Emergency Office of Economic Wood Haven **Building Inspection** Dog Shelter Management Agency Development Health Care Adult Probation Court Security Court Administration Juvenile Detention Court Security Center Domestic Relations Juvenile Probation CASA/GAL Buildings and Solid Waste Department of Job Historical Museum Information Commissioners' Office Grounds Records Center Management and Family Services and Center Technology (EGLC/Courthouse) District Budget/Fiscal Child Support Income Maintenance Human Resources Landfill Protective Services Employment Services JOINTLY GOVERNED ORGANIZATIONS INDEPENDENT COUNTY AGENCIES BOARDS AND COMMISSIONS RELATED ORGANIZATIONS Alcohol Drug Addiction Mental Health Services Juvenile Residential Center of Northwest Ohio District Public Library Agricultural Society (Serves 10 County Area) Board of Elections Park District Economic Development Commission Northwest Community Corrections Center Board of Developmental Disabilities (Wood Lane) Regional Airport Authority Educational Service Center (Serves 5 County Area) Law Library Wood County Port Authority Health Department

www.woodcountyohio.gov

Historical Society

Northwestern Water and Sewer District

Ohio State University Extension

Soil and Water Conservation District

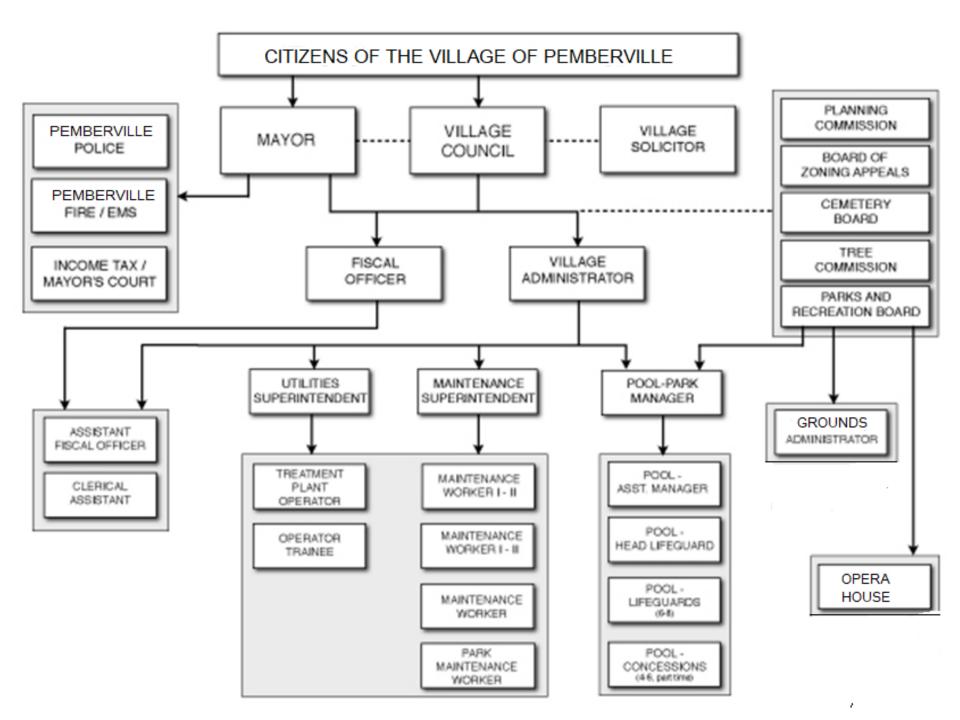
Planning Commission

Public Defender Commission

Veterans Service Commission

Veterans Service Office

Senior Citizens Center/Committee on Aging



Requirement 3



Do the following:

a. Attend an in-person meeting of your city, town, or county council or school board, local court session; OR another state or local governmental meeting approved in advance by your counselor.





Pemberville Town Council

- Council Meetings are held every 1st and 3rd Tuesday at 7:00PM
- Village of Pemberville Offices
 115 Main Street
 P.O. Box 109
 Pemberville, OH 43450
 419-287-3832







Do the following:

b. Choose one of the issues discussed at the meeting where a difference of opinions was expressed, and explain to your counselor why you agree with one opinion more than you do another one.

DIFFERENCE OF OPINION LEADS TO INQUIRY, AND INQUIRY TO THE TRUTH

THOMAS JEFFERSON

Community Issue

Issue?

• Differing opinions?

Your view?

Requirement 4



Choose an issue that is important to the citizens of your community; then do the following:

- a. Find out which branch of local government is responsible for this issue.
- b. With your counselor's and a parent's approval, interview one person from the branch of government you identified in requirement 4a. Ask what is being done about this issue and how young people can help.
- c. Share what you have learned with your counselor.





Community Issue

Issue important to community?

Who is responsible for this issue?

What is being done about this issue?

How can young people help?

Requirement 5



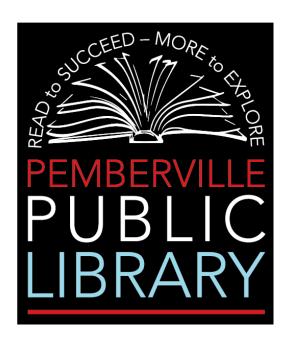
With the approval of your counselor and a parent, watch a movie that shows how the actions of one individual or group of individuals can have a positive effect on a community. Discuss with your counselor what you learned from the movie about what it means to be a valuable and concerned member of the community.



Requirement 6



List some of the services (such as the library, recreation center, public transportation, and public safety) your community provides that are funded by taxpayers. Tell your counselor why these services are important to your community.





What are some taxpayer supported

community services?









Why are these services important to the community?







Requirement 7



Do the following:

- a. Identify three charitable organizations outside of Scouting that interest you and bring people in your community together to work for the good of your community.
- b. Pick ONE of the organizations you chose for requirement 7a. Using a variety of resources (including newspapers, fliers and other literature, the Internet, volunteers, and employees of the organization), find out more about this organization.
- c. With your counselor's and your parent's approval, contact the organization you chose for requirement 7b and find out what young people can do to help. While working on this merit badge, volunteer at least eight hours of your time for the organization. After your volunteer experience is over, discuss what you have learned with your counselor.





















- Identify three charitable organizations:
- Charities near Bowling Green, OH.
- Pick one and find out more about this organization.





 Contact information and volunteer opportunities for your organization?



These hours can also be used for rank advancement!

What did you learn by volunteering for this organization?



1. Provides you with a sense of purpose

 You may be able to find your purpose through volunteering and becoming part of something greater than yourself. For instance, if you're retired, unexpectedly unemployed or have lost a loved one, helping others can give your life new meaning and keep you mentally stimulated.

2. Provides a sense of community

 Volunteering can help you feel connected to those you are helping in the community. This experience may make you want to get involved with other aspects of your community, such as local politics or advocating for programs you believe are important.

3. Helps you meet new friends

- Volunteering is a great way to meet new friends as well as strengthen existing connections with friends, family or coworkers. As a volunteer, you'll typically interact with people from diverse backgrounds, which allows you to learn other perspectives.
- When you choose an organization or cause to volunteer for, consider the people you're volunteering alongside did as well. Sharing a common interest will help you build closer relationships with those around you.

4. Increases your social skills

 Volunteering gives you a chance to talk to new people and sharpen your social skills. By spending a lot of time working with others and using social skills, like active listening and relationship management, you'll have the opportunity to develop your future personal and business relationships.

5. Improves self-esteem

 Volunteering may boost your self-esteem and selfconfidence. When you do something you feel is worthwhile and valuable for your community, it gives you a sense of accomplishment that may help you feel more fulfilled about your life and any future goals.

6. Teaches you valuable skills

• The training and hands-on experience you gain while volunteering can help you learn new skills as well as build upon ones you already have. For example, if you advocate and raise awareness or funding for a cause that interests you, you'll gain valuable communication, public speaking, marketing and other hard and soft skills. You can then put these skills on your resume to show employers how you build relationships outside of work in addition to any personal interests that can set you apart from other candidates.

7. Provides job prospects

Along with acquiring valuable skills and experience, you
may also meet people while volunteering who can become
your mentors or at least a part of your professional social
network. If you choose to pursue a career in the field you're
volunteering in, the connections you make also may help
increase your job prospects.

8. Brings fun into your life

 Many people use volunteering as a way to pursue their hobbies while making a difference. For example, if you're interested in the outdoors, you might volunteer at your community garden or help out at a children's summer camp. Volunteering for organizations or causes also may provide you with a renewed sense of creativity and motivation that carries over into your personal and professional life.

9. Can help you be happier

It often feels good to contribute to projects and organizations
that mean something to you. These good feelings can help
lessen the effects of stress, anger or anxiety in your life.
Volunteering may provide you with the tools you need to be a
happy and well-rounded individual. Building bonds and
connections with people you volunteer with also may
counteract any social isolation. Many volunteer opportunities
also may involve physical labor to keep you active and
reduce stress.

10. Gets you out of your comfort zone

 Through volunteer work, you may overcome the personal challenges of leaving your comfort zone and doing something new with people you may not know. You may be faced with various problems to solve as a volunteer that require you to exercise critical thinking skills that aid your own personal development.

Requirement 8



Develop a public presentation (such as a video, slide show, speech, digital presentation, or photo exhibit) about important and unique aspects of your community. Include information about the history, cultures, and ethnic groups of your community; its best features and popular places where people gather; and the challenges it faces. Stage your presentation in front of your merit badge counselor or a group, such as your patrol or a class at school.



Creative Presentation Ideas:

- Develop a multimedia presentation slides (PowerPoint, or Google Slides) using video, audio, and visual elements.
 The entire presentation can be recorded and the video presentation can be shared with the appropriate audience.
- Create an interactive website or blog to present the research or project.
- Design an engaging infographic to illustrate key concepts.
- Host a podcast episode or series related to the topic.
- Collaborate with other scouts to create a short film or documentary.